AL-QUR’AN EDUCATIONAL PARK MANAGEMENT TO INCREASE THE QUALITY OF NON-FORMAL EDUCATION

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Abstract

The management of the Al-Qur’an Education Park in TPQ Dusun Jombong Paten Dukun is a way of managing a non-formal educational institution starting from planning, organizing, implementing, monitoring, and evaluating in order to achieve the goals of TPQ in Hamlet Jombong. The background in this study is that TPQ in Jombong Hamlet aims to educate children who are Qur’anic generations. Therefore, the TPQ in Jombong Hamlet requires management within the institution. This research aims to manage TPQ in Jombong Hamlet to maximize the purpose of an Al-Qur’an Education Park. This type of research uses descriptive qualitative. Data regarding the research sources were obtained through observation, interviews, and documentation of the implementation of activities at the Al-Qur’an Education Park in Jombong Hamlet. The results showed that the management of TPQ in Jombong Hamlet had not been carried out correctly. Therefore, with the research and service in Jombong Hamlet related to TPQ, it is hoped that it will be able to achieve the goals of TPQ itself and properly manage TPQ.

Keywords: Management; Education; TPQ

Abstrak


Kata kunci: Manajemen; Pendidikan; TPQ
1. INTRODUCTION

Management in English means to manage, which means to organize and manage. In a unique sense, it means leading and leadership, namely activities carried out to manage institutions or organizations, namely leading and carrying out leadership in an institution or organization (Hikmat, 2014). The discussion on management relates to the process of planning, organizing, leadership, and controlling in which there are efforts from the institution to achieve the goals that have been planned. Overall, the management process is a function of the management itself. The concept of management relates to institutions or organizations which contain organizational components systematically. All managerial activities are always related to the meaning and function of management in an institution because, in managerial processes, there is always an organization that requires management.

According to Law Number 20 of 2003, Al-Qur’an Education Parks (TPA/TPQ) are non-formal religious education units based on Muslim communities, making the Al-Qur’an their primary material. They are held in a beautiful, clean, tidy, comfortable, and pleasant atmosphere as a reflection of the symbolic and philosophical value of the word garden used. TPA/TPQ aims to prepare the formation of a Qur’anic generation, a generation committed to the Qur’an as a source of behavior, a basis for life, and a reference for all matters. This is marked by a deep love for the Qur’an, being able and diligent to read it, continuously studying its contents, and having a strong will to practice it thoroughly in everyday life (Suparlan, 2012). Islamic education is the inheritance and development of human culture, which is sourced and guided by Islamic teachings, as outlined in the Sunnah of the Prophet, which intends to form a personality following Islam’s teachings. Education experts think that to stimulate demand to learn to read the Qur’an, starting at an early age, namely 3-6 years. Because the child's ability to absorb knowledge is powerful at that age, the hope is to achieve optimal results.

In learning and teaching the Qur’an, it is necessary to have proportional management and management both in terms of strategies and methods and their application taking into account the weaknesses and strengths following the potential possessed by the child. The Al-Qur’an Educational Park in Jombong Hamlet seeks to intensify religious activities following the curriculum whose aim is to produce a generation of the Qur'an and to be able to practice it in everyday life. The management of TPQ, to improve the quality of non-formal education in Jombong hamlet, is to strive to implement activities by the curriculum by using all available resources and potential to achieve the goals of TPQ.
2. METHOD

This service was carried out in the Jombong Patent Shaman Hamlet, Magelang Regency. From July 18-August 31, the dedication will be held for approximately 45 days. In practice, students carry out pre-planned work programs, including the Al-Qur'an Education Park program, especially students taking the Islamic Education Management Study Program. Even though before the service was carried out in Jombong hamlet, there was already a TPQ that was carried out every day, the activities in the TPQ were not maximized and needed to be appropriately managed.

The method used by the servant is the PAR (Participatory Action Research) method because the PAR method involves researchers directly to define a problem that is being faced and digs up further information, and is poured in the form of action as a solution to the problem which TPQ children and educators become a participant (Kosasih, 2018); (Khayati, Purwanto, & Mustofa, 2021; Azhari, Rifa'i, Purwanto, & Pudail, 2020). PAR was chosen because this service model is carried out collaboratively (Dudgeon, Scrine, Cox, & Walker, 2017; Khan, Bawani, & Aziz, 2013). Four stages are generally carried out in service with the PAR approach. The first stage is an inquiry which is the initial stage of identifying the problem. After identifying the problem, enter the second stage: action, forming work patterns, and implementing them. The next step is the third stage, namely, a reflection which is a picture of recommendations from the findings and outcomes of the program. The next stage is the final inquiry which describes the findings of problems that arise after the program or activity is implemented (Azhari et al., 2020).

The purpose of this service is none other than to maximize the management of TPQ in the Jombong Paten Shaman Hamlet so that the TPQ goal is achieved, namely to produce a generation of Qur'an and also to be able to improve and develop the quality of human resources in order to improve non-formal education for children in Jombong Paten Dukun Hamlet. This dedication has obtained significant results, proven by the optimal management of TPQ and the maximum teaching being taught at TPQ today.

3. RESULTS AND DISCUSSION

Management, according to Arifin, is a conscious effort of adults to guide and develop students' personalities and rudimentary abilities, both in the form of formal and non-formal education. According to Mulyasa (2013), educational management is a process of developing collaborative activities of a group of people to achieve predetermined educational goals. Controlling these activities includes planning, organizing, actuating, and supervising.

Other opinions mean that management means business and activities that combine the elements of humans, goods (material), money, machines, and methods.
From the description above, management is a process of planning, organizing, and supervise to achieve common goals.

Islamic education management is management that is organized or established with the desire and intention to translate Islamic teachings and values, which in practice can be in the form of management (Muhaimin, 2015), both formal and non-formal education management, such as RA, TPQ, PAUD, and others. Al-Qur'an Education Park (TPQ) is an Islamic teaching educational institution for children 7-12 years old so that children can read the Al-Qur'an correctly according to the science of tajwid and practice Islamic teachings correctly every day. The purpose of the activity with the implementation of essential management functions, which include planning, organizing, actuating, and monitoring (controlling).

Planning

Planning is a series of actions that are carried out before the activity is carried out until the activation process takes place. Planning in an external sensor can be understood as setting goals, policies, procedures, programs, financing, and quality standards for an institution or organization. Planning also means creating and implementing programs with the resources you have. In making plans, it is necessary to base on several alternatives, including capabilities, environmental conditions, competencies, etc. Planning is a decision-making process that forms the basis for future activities. Planning is a fundamental process used to select goals and determine the scope of achievement. Planning means using existing resources to achieve goals (Maidawati, 2014). One of the essential aspects of planning is making decisions, the process of developing and selecting a set of activities to solve a particular problem.

Organizing

Organizing education management is a container in which many components have the same vision and mission to achieve the organization's or institution's goals. A group of people who interact and work together to realize a common goal.

Actuating

Actuating concerns actions to run the wheels of an organization or an institution so that all those involved in the organization must work towards the target and follow managerial planning. Planning is an activity to transform plans into concrete actions to effective and efficiently achieve goals.

Monitoring

Supervision can be interpreted as an effort to observe systematically and continuously, record, provide explanations, instructions, and guidance, rectify things
that are not quite right, and correct mistakes (Maidawati, 2014). The management efforts of the Al-Qur'an Education Park, which follow Islamic teachings and values related to the management of TPQ, are managing Islamic education starting from the intention. Intentions must emerge from a clean and pure heart because they expect the pleasure of Allah SWT and are followed up with mujahadah, namely, trying earnestly to realize these intentions in the form of charity by purifying attitudes (actions) and being consistent with something that has been planned. After the intention is realized, then do muhasabah, namely, to control and evaluate the plans that have been made. If it is successful and consistent with the plans that have been made, then you should be grateful and intend to plan further plans (Muhaimin, 2015).

The Al-Qur'an Education Park in Jombong hamlet was formerly known as the Afternoon Recital of the Mosque Successor. TPQ here is one of the TPQs that is still active today. The recitation activities at TPQ started after the Asr prayer in the congregation at the mosque. The current supervisor at TPQ Jombong is Ustadz Strong. About 22 children from hamlet recite the Koran, the average age of which is 5-12 years.

The teaching taught at TPQ in Jombong hamlet is minimal because it is only about reciting the Koran and is not taught until the introduction of makhorijul hijaiyah letters and the laws of reading them. Good management of the Qur'an Education Center is needed to manage the TPQ so that the goal of the TPQ itself is to produce a Qur'anic generation. Every Islamic Education Institution requires good management in administration, curriculum, and educators. In this way, the planned goals will be achieved.

The service team has an Al-Qur'an Education Park program with the aim that the management of TPQ in Jombong hamlet can be maximized by seeking resources at the TPQ. The program of activities carried out is the management and implementation of the TPQ curriculum, whose application is tested for 30 days during the service in Jombong Hamlet. In practice, the management of TPQ in Jombong Hamlet is to add teaching materials taught by the service team. Among them, recite the Aqidah Akhlak, Tajwid, memorization, recitations, Islamic prayer, and so on. The addition of teaching material was delivered none other than in order to improve the quality of the TPQ of Jombong Paten Dukun hamlet.

4. CONCLUSION

Islamic teaching educational institution for children 7-12 years old so that children can read the Al-Qur'an correctly according to the science of tajwid and practice Islamic teachings correctly every day. With the TPQ management program in Jombong Patent Shaman Hamlet, it is hoped that it will foster a spirit of religious
learning for children and the interest of the Jombong hamlet community to entrust their children to recite the Koran at TPQ.

REFERENCES


